**Grading criteria for COSM33, Asian Studies:**

**Human Rights in East and South-East Asia**

**Grading scale: Fail, E, D, C, B, A**

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| **A**  *Excellent*:  Meets all requirements of the task. | **B**  *Very good*:  Meets the requirements of the task with some minor lapses. | **C**  *Satisfactory*:  Generally meets the requirements of the task with a number of lapses. | **D**  *Less satisfactory*:  Meets some of the requirements of the task with frequent lapses. | **E**  *Unsatisfactory*:  Some of the task requirements are partially addressed. | **F**  Fails to meet the requirements of the task. |

**Grades for the COSM33 subcourses**

2001 Individual Seminar Assignment, 2,5 hp Grading scale: Fail, E, D, C, B, A

1. Individual Take-Home Exam, 5,0 hp Grading scale: Fail, E, D, C, B, A

**Grading criteria for 2001 Individual Seminar Assignment**

A = *excellent* ability to compare and analyse the participation of different East and South-East Asian countries in the international system for the protection of human rights, and attempts to develop regional and national instruments and mechanisms for the same purpose; identify and critically analyse problems concerning human rights within the framework of different political and economic systems in the region; apply an interdisciplinary approach paying attention to cultural differences with regard to human rights issues in the region; discuss and assess cultural, social, economic and political factors that promote or obstruct the protection of human rights in East and South-East Asia.

B = *very good* ability to compare and analyse the participation of different East and South-East Asian countries in the international system for the protection of human rights, and attempts to develop regional and national instruments and mechanisms for the same purpose; identify and critically analyse problems concerning human rights within the framework of different political and economic systems in the region; apply an interdisciplinary approach paying attention to cultural differences with regard to human rights issues in the region; discuss and assess cultural, social, economic and political factors that promote or obstruct the protection of human rights in East and South-East Asia.

C = *satisfactory* ability to compare and analyse the participation of different East and South-East Asian countries in the international system for the protection of human rights, and attempts to develop regional and national instruments and mechanisms for the same purpose; identify and critically analyse problems concerning human rights within the framework of different political and economic systems in the region; apply an interdisciplinary approach paying attention to cultural differences with regard to human rights issues in the region; discuss and assess cultural, social, economic and political factors that promote or obstruct the protection of human rights in East and South-East Asia.

D = *less satisfactory* ability to compare and analyse the participation of different East and South-East Asian countries in the international system for the protection of human rights, and attempts to develop regional and national instruments and mechanisms for the same purpose; identify and critically analyse problems concerning human rights within the framework of different political and economic systems in the region; apply an interdisciplinary approach paying attention to cultural differences with regard to human rights issues in the region; discuss and assess cultural, social, economic and political factors that promote or obstruct the protection of human rights in East and South-East Asia.

E = *unsatisfactory* ability to compare and analyse the participation of different East and South-East Asian countries in the international system for the protection of human rights, and attempts to develop regional and national instruments and mechanisms for the same purpose; identify and critically analyse problems concerning human rights within the framework of different political and economic systems in the region; apply an interdisciplinary approach paying attention to cultural differences with regard to human rights issues in the region; discuss and assess cultural, social, economic and political factors that promote or obstruct the protection of human rights in East and South-East Asia.

F = *fails* to compare and analyse the participation of different East and South-East Asian countries in the international system for the protection of human rights, and attempts to develop regional and national instruments and mechanisms for the same purpose; identify and critically analyse problems concerning human rights within the framework of different political and economic systems in the region; apply an interdisciplinary approach paying attention to cultural differences with regard to human rights issues in the region; discuss and assess cultural, social, economic and political factors that promote or obstruct the protection of human rights in East and South-East Asia.

**Grading criteria for 2002 Individual Take-Home Exam**

A = *excellent* ability to account for some of the most prominent and important issues concerning the protection of human rights in present-day East and South-East Asia; account for and critically assess different positions and debates concerning human rights in the region; apply an interdisciplinary approach paying attention to cultural differences with regard to human rights issues in the region.

B = *very good* ability to account for some of the most prominent and important issues concerning the protection of human rights in present-day East and South-East Asia; account for and critically assess different positions and debates concerning human rights in the region; apply an interdisciplinary approach paying attention to cultural differences with regard to human rights issues in the region.

C = *satisfactory* ability to account for some of the most prominent and important issues concerning the protection of human rights in present-day East and South-East Asia; account for and critically assess different positions and debates concerning human rights in the region; apply an interdisciplinary approach paying attention to cultural differences with regard to human rights issues in the region.

D = *less satisfactory* ability to account for some of the most prominent and important issues concerning the protection of human rights in present-day East and South-East Asia; account for and critically assess different positions and debates concerning human rights in the region; apply an interdisciplinary approach paying attention to cultural differences with regard to human rights issues in the region.

E = *unsatisfactory* ability to account for some of the most prominent and important issues concerning the protection of human rights in present-day East and South-East Asia; account for and critically assess different positions and debates concerning human rights in the region; apply an interdisciplinary approach paying attention to cultural differences with regard to human rights issues in the region.

F = *fails* to account for some of the most prominent and important issues concerning the protection of human rights in present-day East and South-East Asia; account for and critically assess different positions and debates concerning human rights in the region; apply an interdisciplinary approach paying attention to cultural differences with regard to human rights issues in the region.