Grading criteria for COSM34

Asian Studies: Development Theories and Issues in Asia

**Grading scale: Fail, E, D, C, B, A**

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| --- | --- | --- | --- | --- | --- |
| **A***Excellent*:Meets all requirements of the task. | **B***Very good*:Meets the requirements of the task with some minor lapses. | **C***Satisfactory*:Generally meets the requirements of the task with a number of lapses. | **D***Less satisfactory*:Meets some of the requirements of the task with frequent lapses. | **E***Unsatisfactory*:Some of the task requirements are partially addressed. | **F**Fails to meet the requirements of the task. |

**Grades for the COSM34 Subcourses**

1901 Individual Seminar Assignment, 2,5 hp Grading scale: Fail, E, D, C, B, A

1902 Individual Take-Home Exam, 5,0 hp Grading scale: Fail, E, D, C, B, A

**Grading criteria for 1901: Individual Seminar Assignment**

A = *excellent* ability to critically and independently formulate analytical arguments in speech and writing; independently and critically find and analyse literature about development processes in Asian countries and regions; critically and systematically integrate knowledge, handle complexity and formulate assessments on development issues in Asia.

B = *very good* ability to critically and independently formulate analytical arguments in speech and writing; independently and critically find and analyse literature about development processes in Asian countries and regions; critically and systematically integrate knowledge, handle complexity and formulate assessments on development issues in Asia.

C = *satisfactory* ability to critically and independently formulate analytical arguments in speech and writing; independently and critically find and analyse literature about development processes in Asian countries and regions; critically and systematically integrate knowledge, handle complexity and formulate assessments on development issues in Asia.

D = *less satisfactory* ability to critically and independently formulate analytical arguments in speech and writing; independently and critically find and analyse literature about development processes in Asian countries and regions; critically and systematically integrate knowledge, handle complexity and formulate assessments on development issues in Asia.

E = *unsatisfactory* ability to critically and independently formulate analytical arguments in speech and writing; independently and critically find and analyse literature about development processes in Asian countries and regions; critically and systematically integrate knowledge, handle complexity and formulate assessments on development issues in Asia.

F = *fails* to critically and independently formulate analytical arguments in speech and writing; independently and critically find and analyse literature about development processes in Asian countries and regions; critically and systematically integrate knowledge, handle complexity and formulate assessments on development issues in Asia.

**Grading criteria for 1902: Individual Take-Home Exam**

A = *excellent* ability to critically and independently formulate analytical arguments in speech and writing; account for general development theories and development issues; identify, compare and analyse different perspectives on development in theory and practice in present-day Asia; account for how different theoretical approaches to development relate to processes and historical legacies in different fields of development in the real world; critically account for development and development actors in Asia; critically an systematically integrate knowledge, handle complexity and formulate assessments on development in Asia.

B = *very good* ability to critically and independently formulate analytical arguments in speech and writing; account for general development theories and development issues; identify, compare and analyse different perspectives on development in theory and practice in present-day Asia; account for how different theoretical approaches to development relate to processes and historical legacies in different fields of development in the real world; critically account for development and development actors in Asia; critically an systematically integrate knowledge, handle complexity and formulate assessments on development in Asia.

C = *satisfactory* ability to critically and independently formulate analytical arguments in speech and writing; account for general development theories and development issues; identify, compare and analyse different perspectives on development in theory and practice in present-day Asia; account for how different theoretical approaches to development relate to processes and historical legacies in different fields of development in the real world; critically account for development and development actors in Asia; critically an systematically integrate knowledge, handle complexity and formulate assessments on development in Asia.

D = *less satisfactory* ability to critically and independently formulate analytical arguments in speech and writing; account for general development theories and development issues; identify, compare and analyse different perspectives on development in theory and practice in present-day Asia; account for how different theoretical approaches to development relate to processes and historical legacies in different fields of development in the real world; critically account for development and development actors in Asia; critically an systematically integrate knowledge, handle complexity and formulate assessments on development in Asia.

E = *unsatisfactory* ability to critically and independently formulate analytical arguments in speech and writing; account for general development theories and development issues; identify, compare and analyse different perspectives on development in theory and practice in present-day Asia; account for how different theoretical approaches to development relate to processes and historical legacies in different fields of development in the real world; critically account for development and development actors in Asia; critically an systematically integrate knowledge, handle complexity and formulate assessments on development in Asia.

F = *fails* to critically and independently formulate analytical arguments in speech and writing; account for general development theories and development issues; identify, compare and analyse different perspectives on development in theory and practice in present-day Asia; account for how different theoretical approaches to development relate to processes and historical legacies in different fields of development in the real world; critically account for development and development actors in Asia; critically an systematically integrate knowledge, handle complexity and formulate assessments on development in Asia.