**Grading criteria for COSM35, Asian Studies:**

**Digital East and South-East Asia - Cultural, Social and Political Transformations, 7.5 credits**

**Grading scale: Fail, E, D, C, B, A**

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| **A***Excellent*:Meets all requirements of the task. | **B***Very good*:Meets the requirements of the task with some minor lapses. | **C***Satisfactory*:Generally meets the requirements of the task with a number of lapses. | **D***Less satisfactory*:Meets some of the requirements of the task with frequent lapses. | **E***Unsatisfactory*:Some of the task requirements are partially addressed. | **F**Fails to meet the requirements of the task. |

**Grades for the COSM35 Subcourses**

2001  Individual seminar assignment, 2,5 hp Grading scale: Fail, E, D, C, B, A

2002  Individual Take-Home Exam, 5,0 hp Grading scale: Fail, E, D, C, B, A

**Grading criteria for subcourse** **2001 Individual seminar assignment**

A = *excellent* ability to account for the impact of information and communications technology (ICT) on the culture, societies and politics in different countries in East and South-East Asia; account for the use of different types of ICT, e.g. the internet, social media, mobile phones and apps, in different countries in East and South-East Asia; and use different concepts, theories and methods in the study of East and South-East Asia's digital societies.

B = *very good* ability to account for the impact of information and communications technology (ICT) on the culture, societies and politics in different countries in East and South-East Asia; account for the use of different types of ICT, e.g. the internet, social media, mobile phones and apps, in different countries in East and South-East Asia; and use different concepts, theories and methods in the study of East and South-East Asia's digital societies.

C = *satisfactory* ability to account for the impact of information and communications technology (ICT) on the culture, societies and politics in different countries in East and South-East Asia; account for the use of different types of ICT, e.g. the internet, social media, mobile phones and apps, in different countries in East and South-East Asia; and use different concepts, theories and methods in the study of East and South-East Asia's digital societies.

D = *less satisfactory* ability to account for the impact of information and communications technology (ICT) on the culture, societies and politics in different countries in East and South-East Asia; account for the use of different types of ICT, e.g. the internet, social media, mobile phones and apps, in different countries in East and South-East Asia; and use different concepts, theories and methods in the study of East and South-East Asia's digital societies.

E = *unsatisfactory* ability to account for the impact of information and communications technology (ICT) on the culture, societies and politics in different countries in East and South-East Asia; account for the use of different types of ICT, e.g. the internet, social media, mobile phones and apps, in different countries in East and South-East Asia; and use different concepts, theories and methods in the study of East and South-East Asia's digital societies.

F = *fails* to account for the impact of information and communications technology (ICT) on the culture, societies and politics in different countries in East and South-East Asia; account for the use of different types of ICT, e.g. the internet, social media, mobile phones and apps, in different countries in East and South-East Asia; and use different concepts, theories and methods in the study of East and South-East Asia's digital societies.

**Grading criteria for subcourse** **2002 Individual Take-Home Exam, 5,0 hp**

A = *excellent* ability to critically analyse the development and the use of different types of ICT against the background of the different social, economic and political systems of East and South-East Asia; identify and analyse the impact of ICT on the identities, values and actions of different individuals and groups; and assess different theories and apply an interdisciplinary perspective that takes into account the complex cultural, social and political circumstances in East and South- East Asia.

B = *very good* ability to critically analyse the development and the use of different types of ICT against the background of the different social, economic and political systems of East and South-East Asia; identify and analyse the impact of ICT on the identities, values and actions of different individuals and groups; and assess different theories and apply an interdisciplinary perspective that takes into account the complex cultural, social and political circumstances in East and South- East Asia.

C = *satisfactory* ability to critically analyse the development and the use of different types of ICT against the background of the different social, economic and political systems of East and South-East Asia; identify and analyse the impact of ICT on the identities, values and actions of different individuals and groups; and assess different theories and apply an interdisciplinary perspective that takes into account the complex cultural, social and political circumstances in East and South- East Asia.

D = *less satisfactory* ability to critically analyse the development and the use of different types of ICT against the background of the different social, economic and political systems of East and South-East Asia; identify and analyse the impact of ICT on the identities, values and actions of different individuals and groups; and assess different theories and apply an interdisciplinary perspective that takes into account the complex cultural, social and political circumstances in East and South- East Asia.

E = *unsatisfactory* ability to critically analyse the development and the use of different types of ICT against the background of the different social, economic and political systems of East and South-East Asia; identify and analyse the impact of ICT on the identities, values and actions of different individuals and groups; and assess different theories and apply an interdisciplinary perspective that takes into account the complex cultural, social and political circumstances in East and South- East Asia.

F = *fails* to critically analyse the development and the use of different types of ICT against the background of the different social, economic and political systems of East and South-East Asia; identify and analyse the impact of ICT on the identities, values and actions of different individuals and groups; and assess different theories and apply an interdisciplinary perspective that takes into account the complex cultural, social and political circumstances in East and South- East Asia.