Grading criteria for COSM36

Asian Studies: Social Justice and Social Equality in Asia

**Grading scale: Fail, E, D, C, B, A**

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| --- | --- | --- | --- | --- | --- |
| **A**  *Excellent*:  Meets all requirements of the task. | **B**  *Very good*:  Meets the requirements of the task with some minor lapses. | **C**  *Satisfactory*:  Generally meets the requirements of the task with a number of lapses. | **D**  *Less satisfactory*:  Meets some of the requirements of the task with frequent lapses. | **E**  *Unsatisfactory*:  Some of the task requirements are partially addressed. | **F**  Fails to meet the requirements of the task. |

**Grades for the COSM36 subcourses**

1901  Individual Seminar Assignment, 2,5 hp Grading scale: Fail, E, D, C, B, A

1902  Individual Take-Home Exam, 5,0 hp Grading scale: Fail, E, D, C, B, A

**Grading criteria for subcourse 1901**

A = *excellent* ability to account for key issues and concepts in contemporary theories on social justice and social equality, and the application of these theories to social, cultural and political phenomena; and identify, analyse and compare different perspectives on social justice, equality and gender equality in Asia.

B = *very good* ability to account for key issues and concepts in contemporary theories on social justice and social equality, and the application of these theories to social, cultural and political phenomena; and identify, analyse and compare different perspectives on social justice, equality and gender equality in Asia.

C = *satisfactory* ability to account for key issues and concepts in contemporary theories on social justice and social equality, and the application of these theories to social, cultural and political phenomena; and identify, analyse and compare different perspectives on social justice, equality and gender equality in Asia.

D = *less satisfactory* ability to account for key issues and concepts in contemporary theories on social justice and social equality, and the application of these theories to social, cultural and political phenomena; and identify, analyse and compare different perspectives on social justice, equality and gender equality in Asia.

E = *unsatisfactory* ability to account for key issues and concepts in contemporary theories on social justice and social equality, and the application of these theories to social, cultural and political phenomena; and identify, analyse and compare different perspectives on social justice, equality and gender equality in Asia.

F = *fails* to account for key issues and concepts in contemporary theories on social justice and social equality, and the application of these theories to social, cultural and political phenomena; and identify, analyse and compare different perspectives on social justice, equality and gender equality in Asia.

**Grading criteria for subcourse 1902**

A = *excellent* ability to identify, analyse and theoretically contextualise topics and problems concerning social justice, equality and gender equality in Asia; assimilate complex theoretical texts in the original and apply abstract methods and theoretical concepts to Asian phenomena; critically and independently pursue analytical arguments and establish theoretical support for a study of social justice, equality and gender equality in Asia; and assess different theories and apply an interdisciplinary perspective to issues concerning social justice, equality and gender equality in Asia.

B = *very good* ability to identify, analyse and theoretically contextualise topics and problems concerning social justice, equality and gender equality in Asia; assimilate complex theoretical texts in the original and apply abstract methods and theoretical concepts to Asian phenomena; critically and independently pursue analytical arguments and establish theoretical support for a study of social justice, equality and gender equality in Asia; and assess different theories and apply an interdisciplinary perspective to issues concerning social justice, equality and gender equality in Asia.

C = *satisfactory* ability to identify, analyse and theoretically contextualise topics and problems concerning social justice, equality and gender equality in Asia; assimilate complex theoretical texts in the original and apply abstract methods and theoretical concepts to Asian phenomena; critically and independently pursue analytical arguments and establish theoretical support for a study of social justice, equality and gender equality in Asia; and assess different theories and apply an interdisciplinary perspective to issues concerning social justice, equality and gender equality in Asia.

D = *less satisfactory* ability to identify, analyse and theoretically contextualise topics and problems concerning social justice, equality and gender equality in Asia; assimilate complex theoretical texts in the original and apply abstract methods and theoretical concepts to Asian phenomena; critically and independently pursue analytical arguments and establish theoretical support for a study of social justice, equality and gender equality in Asia; and assess different theories and apply an interdisciplinary perspective to issues concerning social justice, equality and gender equality in Asia.

E = *unsatisfactory* ability to identify, analyse and theoretically contextualise topics and problems concerning social justice, equality and gender equality in Asia; assimilate complex theoretical texts in the original and apply abstract methods and theoretical concepts to Asian phenomena; critically and independently pursue analytical arguments and establish theoretical support for a study of social justice, equality and gender equality in Asia; and assess different theories and apply an interdisciplinary perspective to issues concerning social justice, equality and gender equality in Asia.

F = *fails* to identify, analyse and theoretically contextualise topics and problems concerning social justice, equality and gender equality in Asia; assimilate complex theoretical texts in the original and apply abstract methods and theoretical concepts to Asian phenomena; critically and independently pursue analytical arguments and establish theoretical support for a study of social justice, equality and gender equality in Asia; and assess different theories and apply an interdisciplinary perspective to issues concerning social justice, equality and gender equality in Asia.