

<b>1. Course Details</b>		
1.	Course code	<i>HIS A12</i>
2.	Course title	<i>History. Level 1. Online Course</i>
3.	Cycle (1st, 2nd or 3rd)	<i>1st</i>
4.	Higher education credits	<i>30</i>
5.	Details of approval of course	<i>Syllabus approved by the Syllabus Committee of the Faculty of the Humanities and Theology 11<sup>th</sup> September 2007.</i>
6.	Details of changes approved	

<b>2. General Information</b>		
1.	Field(s) (if applicable)	
2.	Subject (if applicable)	<i>History</i>
3.	Type of course and its place in the educational system	<i>The course is offered as a single course. It can normally be included as part of a first or second cycle degree s. With the approval of the relevant authenticating body, it can also be included in certain professional degrees.</i>
4.	Language of instruction	<i>Swedish</i>

<b>3. Learning Outcomes</b>		
		On completion of the course the student shall
1.	Knowledge and understanding	<ul style="list-style-type: none"> <li>• <i>demonstrate general knowledge and understanding of political, cultural, economic and social conditions and changes</i></li> <li>• <i>demonstrate insight into current historical research</i></li> <li>• <i>demonstrate an understanding that historical knowledge is created by human beings</i></li> <li>• <i>be able to give an account of and discuss various concepts relevant to historical research.</i></li> </ul>
2.	Skills and abilities	<ul style="list-style-type: none"> <li>• <i>be able to analyse short scholarly texts</i></li> <li>• <i>be able to evaluate various types of source material</i></li> <li>• <i>be able to discuss various interpretations of historical issues.</i></li> </ul>
3.	Critical judgement and evaluation	<ul style="list-style-type: none"> <li>• <i>be able to communicate and discuss issues concerning history and the place of history in society both orally and in writing</i></li> <li>• <i>be able to reflect on perspectives such as gender, ethnicity and diversity in history.</i></li> </ul>

<b>4. Course Content</b>		
1.	Brief description of the course and its content including details of any sub-divisions	<i>The course studies the development of society in terms of its economic, cultural, political and social aspects from the Middle Ages to the present day. The relationships between different types of state, organisation, ethnic group, class and gender are examined. Theories and methods in historical</i>

		<p>research are discussed and various types of sources are analysed. The course also discusses the ways in which history is used in society.</p> <p>The course consists of the following sub-courses:</p> <ol style="list-style-type: none"> <li>1. A Century of Catastrophes, 6 credits,</li> <li>2. Rival Civilisations, 9 credits,</li> <li>3. Global Economy, Governments and Revolutions, 7.5 credits,</li> <li>4. Industry and Empires, 7.5 credits.</li> </ol>
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<b>5.</b>	<b>Teaching and Assessment</b>	
1.	Teaching methods employed including details of any compulsory components	<p>The course is offered primarily as a distance course and makes use of interactive information technology. It presupposes that students who enrol on the course understand these conditions and have access to a computer with internet connections. Further information is available from the institution regarding technical requirements.</p> <p>Participation in introductory lectures and seminars is compulsory.</p>
2.	Examination details	Examinations take the form of internet based assessed assignments.
3.	Restrictions regarding the number of examination occasions (if applicable)	

<b>6.</b>	<b>Grades</b>	
1.	Grades	For completed courses students are awarded one of the following grades: Fail, Pass or Pass with Distinction.
2.	Grading of the complete course	To be awarded the grade of Pass on the whole course the student shall have at least the grade of Pass on all sub-courses. To be awarded Pass with Distinction on the whole course the student shall have the grade of Pass with Distinction on at least 21 of the credits on the course, and a grade of Pass on all remaining credits.
3.	Availability of supplementary ECTS grades	Foreign students and Swedish students intending to use their qualifications abroad have the right to a supplementary ECTS grading. Students must request such a grading at the latest three weeks from the start of the course. This request is made to the director of studies or the equivalent authority.
4.	Sub-courses and variations in grading (if applicable)	

<b>7.</b>	<b>Admission Requirements</b>	
1.	Specific admission requirements	To be eligible for the course, applicants are required to have standard eligibility for studies at universities and university

		<p><i>colleges in Sweden B.1 from Upper Secondary School (which includes passes in Swedish B or Swedish as a Second Language B, Social Science A and History A), or the equivalent.</i></p> <p><i>Grades awarded in these subjects shall be at least Pass.</i></p>
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<b>8.</b>	<b>Literature</b>	
1.	Required reading	<i>For reading lists and other relevant educational materials see appendix (ces).</i>

<b>9.</b>	<b>Further Information</b>	
1.		<i>The contents of the course are equivalent to HIS A11. The credits can only be accredited once towards a degree.</i>
2.		<i>The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree. For further details see the current registration information and other relevant documentation.</i>