

1. Course Details		
1.	Course code	<i>SAS H64</i>
2.	Course title	<i>Swedish History from a Nordic Perspective</i>
3.	Cycle and code for the depth of study relative to the degree requirements	<i>First GIN, requiring only an upper-secondary school qualification for admission</i>
4.	Credits	<i>7.5</i>
5.	Details of course approval	<i>Approved in accordance with the rules of procedure and delegation at the Faculties of Humanities and Theology 20 June 2012</i>
6.	Details of approved changes	

2. General Information		
1.	Main field(s) of study (if applicable)	
2.	Subject (if applicable)	<i>History</i>
3.	Type of course and its place in the educational system	<i>The course is offered as a free-standing course. It can normally be included in a first- or second-cycle degree.</i>
4.	Language of instruction	<i>English</i>

3. Learning Outcomes		
		On completion of the course, students shall be able to
1.	Knowledge and understanding	<ul style="list-style-type: none"> • <i>account for and explain important developments, relationships and events in the history of Sweden and the Nordic countries over a broad time span</i> • <i>account for the scientific basis of historical knowledge</i>
2.	Competence and skills	<ul style="list-style-type: none"> • <i>critically analyse and review an academic article on the history of Sweden</i>
3.	Judgement and approach	<ul style="list-style-type: none"> • <i>discuss and evaluate academic historical writing and understanding of the history of Sweden in a comparative Nordic context from the perspective of historical theory</i>

4. Course Content		
1.	Brief description of the course and its content including details of any sub-divisions	<i>The course includes a short overview of Swedish and Nordic history from the Viking Age to the present. A Nordic perspective is adopted in order to allow for a critical standpoint on a Swedish interpretation of history. Selected problems in Swedish and Nordic history are discussed in order to orientate students in relevant discussions and argumentation in historical theory and to show how the interpretation of history is based on an academic foundation.</i>

5. Teaching and Assessment		
1.	Teaching methods employed including details of any compulsory components	<i>Teaching takes the form of lectures and seminars. Active participation in seminars is compulsory.</i>
2.	Examination details	<i>Assessment is based partly on class participation, and partly on a written review assignment and a take-home examination at the end of the course. Other forms of examination may be used in agreement with the students.</i>
3.	Restrictions regarding the number of examination occasions (if applicable)	

6. Grades		
1.	Grades	<i>Students are awarded one of the following grades: A, B, C, D, E or U. The highest grade is A and the lowest grade for a pass is E. Students who fail receive the grade U.</i>
2.	Grading of the complete course	
3.	Sub-courses and variations in grading (if applicable)	

7. Admission Requirements		
1.	Specific admission requirements	<i>To be admitted to the course, students must have basic eligibility for higher education in Sweden. International students are exempt from the requirement for knowledge of Swedish.</i>

8. Literature		
1.	Required reading	<i>For reading list see appendix (ces).</i>

9. Further Information		
1.	<i>The course replaces SAS 101 and SAS H01</i>	
2.	<i>The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree. For further details see the current registration information and other relevant documentation.</i>	
3.	<i>Exchange students have priority for admission to the course. The course requires good written and oral proficiency in English.</i>	